**HUMANITIES 2220H**

**GREEK/ROMAN CLASS SYLLABUS**

**VALENCIA COMMUNITY COLLEGE**

**INSTRUCTOR:** Gene M. Adams, Ph.D.

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**OFFICE:** 5-247

**OFFICE HOURS:** As posted on office door.

**TEXTS:** Sayre, Henry M. The Humanities: Culture, Continuity, & Change. Book 1. New Jersey:

 Pearson Prentice Hall, 2008.

 ISBN 0-205-01330-9

 Homer. The Odyssey. Trans. W.H.D. Rouse. New York: Signet Classic, 1999.

 ISBN 0-451-52736-4

 Sophocles. Oedipus Rex. Trans. Sir George Young. New York: Dover

 Publications, 1991.

 ISBN 0-486-26877-2

 Aeschylus. The Oresteia Trilogy. Trans. E.D.A. Morshead. New York: Dover

 Publications, 1996.

 ISBN 0-486-29242-8

Euripides. Bacchae. Trans. Henry Hart Milman. New York: Dover

 Publications, 1997.

 ISBN 0-486-29580-x

Aristophanes. Lysistrata. Editor Thomas Crofts. New York: Dover

 Publication, 1994.

 ISBN 0-486-28225-2

 Snodgress, Mary Ellen. Cliff Notes on Greek Classics. Lincoln: Cliff Notes, 1988.

 (Optional)

 ISBN 0822005662

**PREREQUISITE:** Successful completion of ENC 1101.

**COURSE** This course focuses on the cultural history of the early years of Western Europe which

**DESCRIPTION:** includes literature, painting, sculpture, architecture, music, philosophy, and religion.

**CREDIT:** This is a writing enhanced course. Successful completion of this course will satisfy three hours required in Humanities.

**ATTENDANCE:** Attendance is mandatory. **Two class periods of absences will be allowed but each class period over that time will result in the reduction of the final point totals by five points. More than four absences may result in the instructor withdrawing (W) the student.** If major problems develop because of illness, work, etc., consult with the instructor.

**TARDINESS:** Students are expected to be on time for the start of each class and remain until the class is over. If a student enters the classroom after the class roll has been checked, that person will be recorded as absent. Also if a student leaves the classroom before the class is dismissed, then the student will be recorded as absent.

**GRADING:** Final grades will be determined by the following:

1. Grade on each test amounts to approximately 100 points which results in about 60% of the final grade.

2. Grade on each report or paper which collectively will result in 100 points or about 20% of the final grade.

3. Grade on each periodic quiz is 20 points which adds additional points to the total point count.

 Example: 3 tests, 100 points each = 300 points

 Papers = 100 points

 5 quizzes, 20 points each = 100 points

 500 total points

 Grading Scale: Grading Scale on Written Papers

 100% - 90% = A A = 95 C+ = 78

 89% - 80% = B A–  = 92 C = 75

 79% - 70% = C B+ = 88 C– = 72

 69% - 60% = D B = 85 D+ = 68

 59% - 0% = F B– = 82 D = 65

 D– = 62

**No student will receive credit for the course who does not take all tests, who does not submit all required papers, and who does not read all required readings.**

**PAPERS:** Papers must be written in class, or in the Testing Center with the professor’s approval. Papers will be graded on form, content, and grammar. Late papers must be written within seven days and will result in a full letter grade reduction for each class period within the seven days. **Papers received beyond seven days will result in a student not getting credit for the course.** Papers with a grade of "U" must be rewritten to receive an acceptable grade before credit will be given and they also must be turned in within seven days. Rewritten papers will receive a letter grade reduction.

Papers are to be written on the readings assigned and other in-class and other out-of-class writings as assigned by the instructor.

**Plagiarism from any resource or from another student will result in loss of credit, meaning a final grade for the course of "F".**

**QUIZZES:** Quizzes will occur periodically. Reading material is assigned and a quiz follows. If the

material has not been read prior to the quiz, **the quiz will receive a grade of zero and the material must be read before a grade can be given for the course and this must be done within seven days or the student will lose credit for the course**. Also there will be no make-up option for missed quizzes. At the end of the term one of the quizzes will be eliminated.

**TESTS:** There will be several scheduled tests within the term with equal or almost equal value.

All make-up tests will be taken during the next seven days with a ten point reduction in the score of the test.

**Academic dishonesty in any class work will result in loss of credit.**

**VALENCIA**  The Valencia Student Core Competencies (Think, Value, Act, Communicate) are an

**STUDENT CORE** established component of the college's curriculum development and review process. A

**COMPETENCIES:** detailed overview can be found in the current Valencia catalog, pp. 13-14 or on the Valencia

website (<http://www.valenciacc.edu/competencies/default.asp>).

**STUDENTS** Students with disabilities who qualify for academic accommodations must provide a letter

**WITH** from the Office for Students with Disabilities (OSD) and discuss specific needs with the

**DISABILITIES:** professor, preferably during the first two weeks of class. The Office for Students with

Disabilities determines accommodations based on appropriate documentation of disabilities (West Campus, SSB 102, ext. 1523).

**CELL PHONES:** Phones must be turned off prior to the start of class. If a phone rings or vibrates in class,

that student must leave the class and consult with the instructor before returning.

**STUDENT RIGHTS**, Consult the Student Personal Planner/Handbook

**RESPONSIBILITIES,**

**AND CONDUCT:**

**COMMENTS:** Mutual respect will be extended and shared by everyone in the class. Likewise, proper

language will be maintained by each. It is the responsibility of each person to contribute to

the positive and supportive environment of the class.

**Material and requirements may be added or deleted at the discretion of the instructor.**

1/09